**St. Michael Catholic Secondary School**

9130 Columbia Way  
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*We believe that each one, created in the image and likeness of God, is called by name into the Dufferin-Peel community to realize the Ontario Catholic School Graduate Expectations to the fullest extent possible as we all journey from the early years to vocation.*

**COURSE OUTLINE**

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| **Department:** | Cooperative Education |
| **Course:** | Cooperative Education |
| **Course Code:** | COOP1, COOP2, COOP4 |

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| **Common Course Calendar** | **Course Description:** | |
| A cooperative education course linked to a related course (or courses) from the Ontario curriculum (or a locally developed course) consists of a community-connected experience, the cooperative education curriculum, and a set of expectations from the related course. Students will learn about safety and well-being throughout the experience, and will create, implement, and reflect on, a learning plan that meets their interests and needs and supports education and career/life planning. Through the experience, students will apply and extend their learning from the related course and make connections with other aspects of their lives. This course helps students to meet the Ontario Catholic School Graduate Expectations by applying skills for employability, self-employment and entrepreneurship relative to Christian vocation. | |
| **Ministry/ICE Curriculum Documents** | **Strand/Unit Title** | **Corresponding Catholic Graduate Expectation Indicators for each Strand/Unit** |
| Unit 1 Personal Knowledge and Management Skills; Essential Skills for Working and Learning  Unit 2 Interpersonal Knowledge and Skills; Personal Management  Unit 3 Exploration of Opportunities  Unit 4 Preparations for Transitions and Change | **An Effective Communicator who:** reads, understands and uses written materials effectively; presents information and ideas clearly and honestly and with sensitivity to others; and writes and speaks fluently  **A Self-Directed, Responsible, Life Long Learner who:** demonstrates a confident and positive sense of self and respect for the dignity and welfare of others; demonstrates flexibility and adaptability; takes initiative and demonstrates Christian leadership; responds to, manages and constructively influences change in a discerning manner; sets appropriate goals and priorities in school, work and personal life; applies effective communication, decision-making, problem-solving, time and resource management skills; examines and reflects on one’s personal values, abilities and aspirations influencing life’s choices and opportunities  **A Collaborative Contributor who:** works effectively as an interdependent team member; thinks critically about the meaning and purpose of work; finds meaning, dignity, fulfillment and vocation in work which contributes to the common good; respects the rights, responsibilities and contributions of self and others; exercises Christian leadership in the achievement of individual and group goals **;** achieves excellence, originality, and integrity in one’s own work and supports these qualities in the work of others  **A Reflective and Creative Thinker who:** creates, adapts, evaluates new ideas in light of the common good; thinks reflectively and creatively to evaluate situations and solve problems  **A Responsible Citizen who:** acts morally and legally as a person formed in Catholic traditions; accepts accountability for one’s own actions; seeks and grants forgiveness; respects and affirms diversity and interdependence of the world’s peoples and cultures; respects the environment nad uses resources wisely; and contributes to the common good. |

**Assessment and Evaluation:**

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| **Category Weightings** | | | **Weight %** |
| Knowledge & Understanding | | | 15 % |
| Thinking | | | 15% |
| Application | | | 40 % |
| Communication | | | 30 % |
| **Final Summative Assessments** | **Overall Weighting** | |
| Term Work | 70 % | |
| Course Culminating and Final Assessment | 30 % | |

Learning Skills and Work Habits will also be assessed and reported on. For More information please refer to Growing Success pg. 11. <http://www.edu.gov.on.ca/eng/policyfunding/growsuccess.pdf>